Winmarleigh Church of England Primary School



Enjoy - Believe - Achieve

Modern Foreign Languages Policy

Overview

When children leave our school, we want them to be able to go on to their chosen High School with certain characteristics. We want them to be kind, understanding, patient and caring and always ready to learn. In order to achieve this, our school will deliver a curriculum which ensures that children are given opportunities to:

- 1. Develop their knowledge and understanding of the National Curriculum subjects, and achieve their full potential
- 2. Collaborate with others confidently and respectfully in a variety of different ways
- 3. Be fully prepared for the next stage of their education and life in modern Britain
- 4. Develop their experiences of diversity and how this benefits our local and national communities

<u>Intent</u> All pupils will be given an opportunity to learn a modern foreign language. They will be taught to express their ideas and thoughts in that language, to understand and respond to it's speakers, both in speech and in writing and will have the opportunity to:

- 1. To teach pupils to understand and respond to spoken and written foreign language from a variety of authentic sources
- 2. To enable pupils to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation as they progress through school
- 3. To teach pupils how to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- 4. To discover and develop an appreciation of other cultures
- 5. To be able to apply their skills and knowledge to the learning of other languages in the future

Implementation

- 1. The focus of study in modern languages will be on practical communication and leaching will provide an appropriate balance of spoken and written language
- 2. Teachers will plan age appropriate activities to ensure that <u>all children</u>, including those with SEND, achieve and make progress
- 3. Teaching will enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary
- 4. Teachers will provide opportunities for pupils to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- 5. Pupils will be taught how to speak in sentences, using familiar vocabulary, phrases and basic language structures
- 6. Teachers will ensure that pupils develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- 7. Appropriate opportunities will be provided for pupils to present ideas and information orally to a range of audiences
- 8. Pupils will learn how to read carefully and show understanding of words, phrases and simple writing
- 9. They will be taught how to appreciate stories, songs, poems and rhymes in the language; broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- 10. They will learn how to write phrases from memory, and adapt these to create new sentences, to express ideas clearly, describe people, places, things and actions orally and in writing
- 11. They will understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Impact

This policy will ensure that children will have the knowledge and skills to further their learning in languages later in their education. They will show an interest in learning languages other than their own and in developing their fluency to be able to communicate with others. It will provide an opening to other nations, cultures, foster pupil's curiosity and deepen their understanding of the world.

Revised and adopted by the Governing Body - Date: March 2023

Review date: March 2024

