Winmarleigh Church of England Primary School



History Policy

<u>Overview</u>: Developing and increasing pupils' understanding and enjoyment of History is core to our curriculum. This policy will put into place the provisions for History, which are set out in the National Curriculum 2014, and we will ensure that children have opportunities to:

- 1. Develop their knowledge and understanding of the National Curriculum subjects, and achieve their full potential.
- 2. Collaborate with others confidently and respectfully in a variety of different ways.
- 3. Be fully prepared for the next stage of their education and life in modern Britain.
- 4. Develop their experiences of diversity and how this benefits our local and national communities

Intent-

- 1. To help pupils gain a secure knowledge and understanding of Britain's past and that of the wider world.
- 2. To inspire pupils' curiosity and enable them to ask perceptive questions, think critically, evaluate evidence, and develop perspective and judgement.
- 3. & 4. To help pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Implementation:

- 1. The teaching of history will follow the National Curriculum at an age appropriate level through the school. On every appropriate occasion, teachers will use first-hand experience, visits, visitors, artefacts, and the local and wider environment to engage children's interest and imagination.
- 2. Teachers will plan age and challenge appropriate activities to meet the needs of all children, including those with SEND, to ensure they achieve and make progress.
- 3. The children will have opportunities to communicate their learning in a variety of ways, individually and working with other children.
- 4. Through their understanding of the past and of lives in different conditions, children will be encouraged to develop their feelings and 'empathy' for others.
- 5. Through their understanding of the past, children will be helped to develop an understanding of their identity as a British subject.

<u>Impact</u>

History will be fun. It will be used to promote excellence and enjoyment; children will have a secure understanding of History in Britain and the wider world. They will be able to place eras studied on a chronological framework and recognise how key events in history link to each other and how they have impacted on their modern-day life.

Revised and adopted by the Governing Body- Date: March 2023

Review date: March 2024

Date	Amendment	Reason for Amendment